

## Faculty Profile



**Name:** Dr. Ajay Kumar Mandal  
**Designation:** Govt.Approved State Aided College Teacher  
**Faculty:** Faculty of Arts  
**Department:** Dept.of Physical Education  
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**Qualification:** M.A, B.P.Ed, M.P.Ed, NSNIS, Ph.D

### Area of Interest:

- ❖ Research in Physical Education and Sports Science.
- ❖ Research in Physical Education and Sports Training.
- ❖ Organisation and Administration in Games and Sports.

**Experience:** 11 Years.(Since 2010)

**Research Activities:** Obtained Ph.D degree in Physical Education.

**Paper Presented:** Paper Presented in UGC Sponsored National and International Level Seminars/Workshops/Conferences.

### Publications:

❖ Research article entitled “ **A Critical Study of Physical Fitness and Scholastic Standard of Tribal and Non-Tribal School Children**” Published on International Journal of Creative Research Thoughts. ISSN-2320-2882, Impact Factor: 5.97, Vol 6, Issue 1 February 2018, Page-1662-1667.

❖ Research article entitled “ **Comparative Study of Active, Passive and No Warm-Up on Selected Physical Fitness Performance of Inter University Players**” Published on International Journal of Physical Education, Sports and Health. ISSN-2394-1685, E-ISSN-2394-1693, Impact Factor-5.38, Issue-2 March 2018, Page-150-154.

❖ Research article entitled “ **The Relationship Between the Home Environment and Weight Status among Aligar Muslim University Secondary School Students**” Published on International Journal of Creative Research Thoughts. ISSN-2320-2882, Impact Factor: 5.97, Vol 6, Issue 1 February 2018, Page-549-559.

❖ Research article entitled “ **Comparative Study of Anthropometric Parameter between Sprinters and Hurdlers of National Level Athletes**” Published on International Journal of Physical Education, Sports and Health. ISSN-2394-1685, E-ISSN-2394-1693, Impact Factor-5.38, Issue-2 March 2018, Page-346-349.

❖ Research article entitled “**Attitude of selected sportsmen towards yoga**” Published on International Journal of Physiology, Nutrition and Physical Education. ISSN-2456-0057, Impact Factor-5.48, Issue-3(2) June 2018, Page-427-428.