

# SEWNARAYAN RAMESWAR FATEPURIA COLLEGE

## Department of Political Science

Name of the Programme: B.A. (Gen)

Programme Specific Outcome (PSO) and Course Outcome (CO)

### Programme Outcome:

*This syllabus has been designed to enable students to –*

- a) Learn about different approaches to the study of politics
- b) Know about basic concepts of political science
- c) Know basic ideas about the Constitution of India
- d) Develop consciousness as responsible citizens of India
- e) Understand the process of law-making in India through the Parliament.
- f) Understand India's foreign policies.
- g) Know about the value of public opinion in a democratic country and its impact on policy formulation and implementation
- h) Know about the evolution of the concept of citizenship along with an understanding of cosmopolitan citizenship
- i) Know about non-violence, Satyagraha as has been given by Mahatma Gandhi.

### Course Outcome (CO)

### SEMESTER- I

COURSE CODE	COURSE TITLE	COURSE CREDIT	FULL MARKS	COURSE OUTCOME
POL-G-CC-T-1	INTRODUCTION TO POLITICAL THEORY	6	75	<i>It will enable students to:</i> a) Explain what is politics and what is the relevance of Political Theory. b) Understand the different approaches to the study of politics. c) Understand the different theories of State. d) Understand the concepts like Liberty, Equality, Law and Rights. e) Explain the Concept of Democracy.

**SEMESTER - II**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>COURSE CREDIT</b>	<b>FULL MARKS</b>	<b>COURSE OUTCOME</b>
POL-G-CC-T-2	INDIAN GOVERNMENT AND POLITICS	6	75	<i>It will enable students to</i>  a) Develop a basic understanding about the Indian Constitution b) Understand the major issues affecting politics in India. c) Develop a basic idea about the different types of political movements in Independent India.

**SEMESTER - III**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>COURSE CREDIT</b>	<b>FULL MARKS</b>	<b>COURSE OUTCOME</b>
POL-G-CC-T-3	COMPARATIVE GOVERNMENT & POLITICS	6	75	<i>It will enable students to</i>  a) Identify the difference between Comparative Politics and Comparative Government. b) Understand the scope, purpose and methods of comparison in Comparative politics. c) Identify the different types of Constitutional Systems.
POL-G-SEC-T-1	LEGISLATIVE PRACTICES & PROCEDURES	2	50	<i>It will enable students to</i>  a) Identify the legislative process in India at various levels. b) Understand the basic requirements of peoples' representatives in policy making process. c) Understand the basic skills required for understanding the political process.

**SEMESTER - IV**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>COURSE CREDIT</b>	<b>FULL MARKS</b>	<b>COURSE OUTCOME</b>
POL-G-CC-T-4:	INTRODUCTION TO INTERNATIONAL REALTIONS	6	75	<p><i>It will enable students to</i></p> <ul style="list-style-type: none"> <li>a) Understand the important theoretical approaches to international relations.</li> <li>b) Understand the major concepts in International Relations.</li> <li>c) Comprehend the evolution of Indian foreign policy since independence and its possible future trajectory.</li> </ul>
POL-G-SEC-T-2	PUBLIC OPINION AND SURVEY RESEARCH	2	50	<p><i>It will enable students to</i></p> <ul style="list-style-type: none"> <li>a) Identify the debates, principles and practices of public opinion polling in the context of democracies with special reference to India.</li> <li>b) Understand how to conceptualize and measure public opinion using quantitative methods, with particular attention being paid to developing basic skills pertaining to the collection, analysis and utilization of quantitative data.</li> </ul>

**SEMESTER - V**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>COURSE CODE</b>	<b>FULL MARKS</b>	<b>COURSE OUTCOME</b>
POL-G-DSE-T-1(B)	PUBLIC POLICY IN INDIA	6	75	<p><i>It will enable students to</i></p> <ul style="list-style-type: none"> <li>a) Be familiar with different public policies in India.</li> <li>b) Understand various theories and methods of understanding public policy and governance</li> <li>c) Identify the different challenges to governance which has hampered effective implementation of public policies</li> </ul>
POL-G-GE-T-1(B)	NATIONALISM IN INDIA	6	75	<p><i>It will enable students to</i></p> <ul style="list-style-type: none"> <li>a) Understand historically the advent of colonialism in India and the emergence of the discourse on nationalism as a response to it.</li> </ul>

				b) Engage with theoretical explanations of colonialism and nationalism in India at the same time study the social, political and institutional practices that unfolded in that period, gradually paving way towards independence and democracy in India
POL-G-SEC-T-3	DEMOCRATIC AWARENESS WITH LEGAL LITERACY	2	50	<p><i>It will enable students to</i></p> <p>a) Understand the structure and manner of functioning of the legal system in India.</p> <p>b) Develop an understanding of the formal and Alternate Dispute Redressal (ADR) mechanisms that exist in India, public interest litigation.</p>

#### SEMESTER -VI

COURSE CODE	COURSE TITLE	COURSE CREDIT	FULL MARKS	COURSE OUTCOME
POL-G-DSE-T-2(B)	INDIA'S FOREIGN POLICY IN A GLOBALIZING WORLD	6	75	<p>It will enable students to</p> <p>a) Have an insightful understanding about India's foreign policy preferences in the globalizing World.</p> <p>b) Identify the pattern of India's engagements with global powers.</p>
POL-G-GE-T-2(A)	HUMAN RIGHTS, GENDER AND ENVIRONMENT	6	75	<p>It will enable students to</p> <p>a) Enabling the students to understand the issues concerning the rights of citizens in general and the marginalized groups in particular.</p> <p>b) Help us to assess the institutional and policy measures which have been taken in response to the demands of various movements.</p> <p>c) Help us to understand the conceptual dimensions, international trends and the Indian experience</p>
POL-G-SEC-T-4	PEACE AND CONFLICT RESOLUTION	2	50	<p>It will enable students to</p> <p>a) build an understanding of a variety of conflict situations.</p> <p>b) Understand the various dimensions of Conflict.</p> <p>c) Identify the Gandhian Techniques of Peace-Building.</p> <p>d) Develop ideas on Conflict Responses.</p>